Princeton Research Day Judging Form

Enter a score (1-5) in the column to the right of each category. Then add together your individual scores to determine total points (maximum = 20 points). An average performance in a category should receive a 3.

<table>
<thead>
<tr>
<th>1 Poor</th>
<th>2 Fair</th>
<th>3 Average</th>
<th>4 Very Good</th>
<th>5 Excellent</th>
</tr>
</thead>
</table>

**MOTIVE**

- Does the presentation make clear why we should care about this topic, problem, or question?
- Can we easily understand why an exploration, solution, or answer matters?

**MAIN IDEA**

- Does the presentation successfully explain its main idea?
- Does the main idea clearly address its stated motive?
- If a performance, can you see a clear connection to its motive?

**SCHOLARLY APPROACH**

- Does the presentation successfully demonstrate how the topic, problem, or question was studied? Does it “show the work”?
- If a performance, is the artist’s description of the work consistent with the performance?

**STYLE & DELIVERY**

- Was the presentation engaging and easy to follow?
- Was it appropriately pitched to a non-specialist audience?

**TOTAL POINTS**

Is this presentation worthy of a prize? (Yes / No)

**Graduate Student Impact Award**

- Respond only if this is a graduate student who gave a 10-minute talk

How well did this graduate student communicate the positive impact of the research on enriching or improving our culture, community or society?

Is this graduate student 10-minute talk worthy of the Impact award? (Yes / No)