Princeton Research Day Judging Form

*Return this form to the Judge’s Room*

Enter a score (1-5) in the column to the right of each category. Then add together your individual scores to determine total points (maximum = 20 points). An average performance in a category should receive a 3.

<table>
<thead>
<tr>
<th>1</th>
<th>Poor</th>
<th>2</th>
<th>Fair</th>
<th>3</th>
<th>Average</th>
<th>4</th>
<th>Very Good</th>
<th>5</th>
<th>Excellent</th>
</tr>
</thead>
</table>

### MOTIVE

- Does the presentation or performance make clear why we should care about this topic, problem, or question?
- Can we easily understand why an exploration, solution, or answer matters?

### MAIN IDEA

- Does the presentation successfully explain its main idea? Does the main idea clearly address its stated motive?
- If a performance, can you see a clear connection to its motive?

### SCHOLARLY APPROACH

- Does the presentation successfully demonstrate how the topic, problem, or question was studied? Does it “show the work”?
- If a performance, does the artist give context about influences on their work? Do they explain how technical elements (i.e. expressiveness, volume, staging, etc.) contribute toward their goals?

### STYLE & DELIVERY

- Was the presentation or performance engaging and easy to follow?
- Was it appropriately pitched to a non-specialist audience?

### TOTAL POINTS

Is this presentation or performance worthy of a prize? (Yes / No)

### GRADUATE STUDENT IMPACT AWARD

*Respond only if this is a graduate student who gave a 10-minute talk*

How well did this graduate student communicate the positive impact of the research on enriching or improving our culture, community or society?

Is this graduate student 10-minute talk worthy of the Impact award? (Yes / No)