

Princeton Research Day Judging Rubric



PLEASE NOTE: all scores must be submitted using the provided online PRD Judge Scoring Form. This PDF is for informational purposes only. Please see page two for a list of sponsored awards.

Directions: Enter a score (1-5) in the column to the right of each category. Then add together your individual scores to determine total points (maximum = 25 points). An average performance in a category should receive a 3.

1 - Poor	2 - Fair	3 - Average	4 - Very Good	5 - Excellent		
MOTIVE					SCORE	
-Does the presentation make clear <i>why</i> we should care about this topic, problem, or question? -Can we easily understand why an exploration, solution, or answer <i>matters</i> ?						
MAIN IDEA					SCORE	
-Does the presentation successfully explain its main idea? Does the main idea clearly address its stated motive? -If a performance, can you see a clear connection to its motive?						
SCHOLARLY APPROACH					SCORE	
-Does the presentation successfully demonstrate <i>how</i> the topic, problem, or question was studied? Does it “show the work”? -If a performance, does the artist give context about influences on their work? Do they explain how technical elements (i.e. expressiveness, volume, staging, etc.) contribute toward their goals?						
ACCESSIBILITY					SCORE	
-Were the graphics and text easy-to-view? -Did the visuals enhance the presentation and cover topics in the presentations?						
STYLE & DELIVERY					SCORE	
-Was the presentation or performance engaging and easy to follow? -Was it appropriately pitched to a non-specialist audience? Did the presenter speak clearly?						
					TOTAL POINTS	
					Is this presentation worthy of a prize? (Yes / No)	

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Sponsored Awards

CAMPUS IMPACT AWARD	SCORE	
<i>Respond only if this presentation's topic is campus impact, social impact, or peer impact</i>		
Does this presentation positively impact or have the potential to impact the Princeton University campus community in a demonstrable, meaningful and potentially lasting way?		
Is this presentation worthy of the Campus Impact Award? (Yes / No)		

INNOVATION AND ENTREPRENEURIAL MINDSET AWARDS	SCORE	
<i>Respond only if this presentation is being considered for this award.</i>		
How well did this presentation effectively share the goal of creating value and/or innovations that solve real-world problems (broadly defined). Impact can take many different forms – social impact, technical impact, community impact – and can be on large or small communities.		
Is this presentation worthy of the Innovation and Entrepreneurial Mindset Award? (Yes / No)		

GRADUATE STUDENT IMPACT AWARD	SCORE	
<i>Respond only if this is a graduate student presentation.</i>		
How well did this presentation communicate the positive impact of the research on enriching or improving our culture, community or society?		
Is this graduate student presentation worthy of the Graduate Student Impact Award? (Yes / No)		

PRINCETON UNIVERSITY LIBRARY (PUL) Award	SCORE	
<i>Respond only if this is an undergraduate presentation that is being considered for this award.</i>		
How well did this presentation clearly articulate thoughtful use of Library resources and services, including working with PUL staff (librarians, specialists, curators) to support their research endeavors.		
Is this presentation worthy of the Princeton University Library (PUL) Award? (Yes / No)		