Princeton Research Day Judging Rubric

**PLEASE NOTE:** all scores must be submitted using the provided online PRD Judge Scoring Form.

**Directions:** Enter a score (1-5) in the column to the right of each category. Then add together your individual scores to determine total points (maximum = 25 points). An average performance in a category should receive a 3.

<table>
<thead>
<tr>
<th>Presentation #:</th>
<th>Presenter Affiliation:</th>
<th>Presenter Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Undergraduate, graduate, postdoctoral researcher, other)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>1 - Poor</th>
<th>2 - Fair</th>
<th>3 - Average</th>
<th>4 - Very Good</th>
<th>5 - Excellent</th>
</tr>
</thead>
</table>

**MOTIVE**

- Does the presentation make clear *why* we should care about this topic, problem, or question?
- Can we easily understand why an exploration, solution, or answer *matters*?

**MAIN IDEA**

- Does the presentation successfully explain its main idea? Does the main idea clearly address its stated motive?
- If a performance, can you see a clear connection to its motive?

**SCHOLARLY APPROACH**

- Does the presentation successfully demonstrate *how* the topic, problem, or question was studied? Does it “show the work”?
- If a performance, does the artist give context about influences on their work? Do they explain how technical elements (i.e. expressiveness, volume, staging, etc.) contribute toward their goals?

**ACCESSIBILITY**

- Were the graphics and text easy-to-view?
- Did the visuals enhance the presentation and cover topics in the presentations?

**STYLE & DELIVERY**

- Was the presentation or performance engaging and easy to follow?
- Was it appropriately pitched to a non-specialist audience? Did the presenter speak clearly?

**TOTAL POINTS**

*Is this presentation worthy of a prize? (Yes / No)*

**GRADUATE STUDENT IMPACT AWARD**

*Score*

Respond only if this is a graduate student presentation.

How well did this graduate student communicate the positive impact of the research on enriching or improving our culture, community or society?

*Is this graduate student presentation worthy of the Graduate Student Impact award? (Yes / No)*